

Inclusive Early Education Expansion Program

Progress Report for Visalia Unified School District



JULY 2025 - DECEMBER 2025

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Orange outlines show responses from **Visalia Unified School District**.

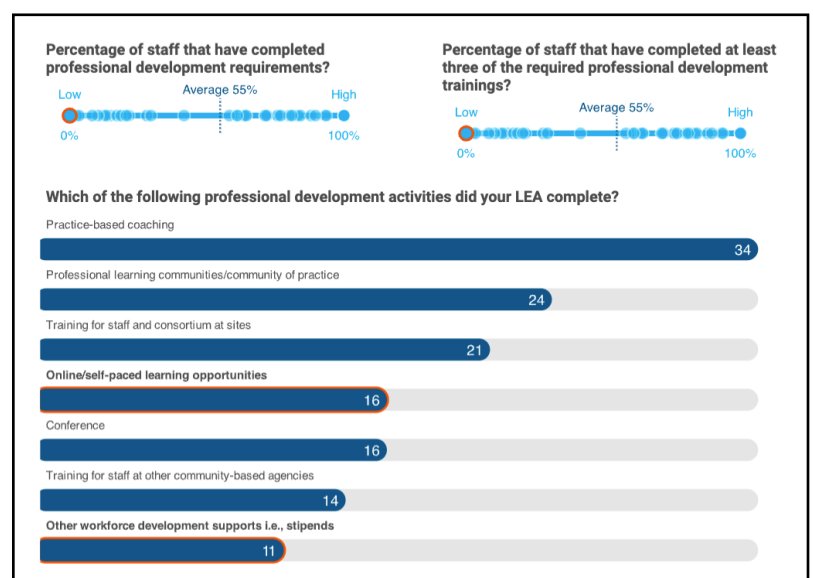
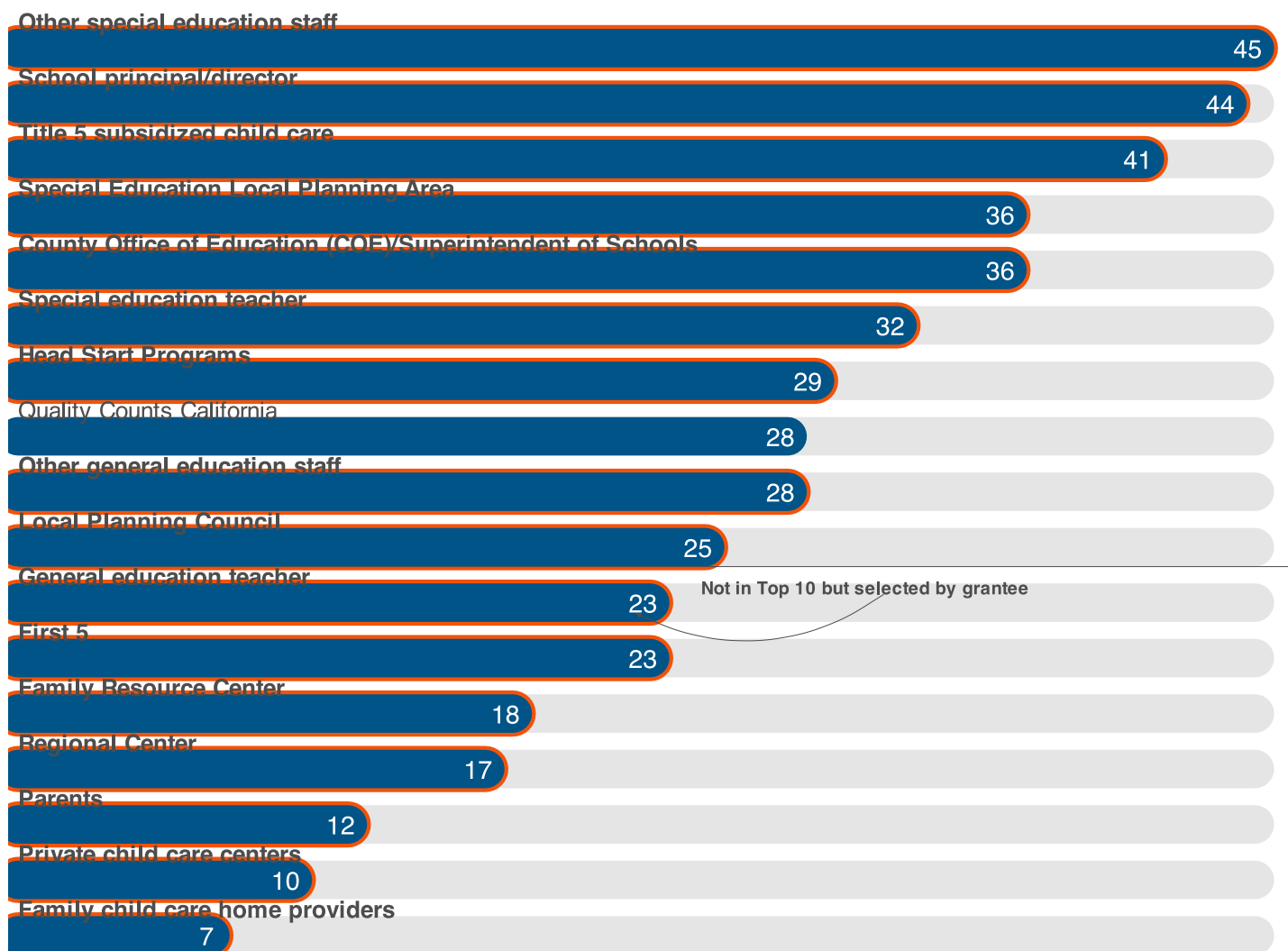


Figure 1: Example charts

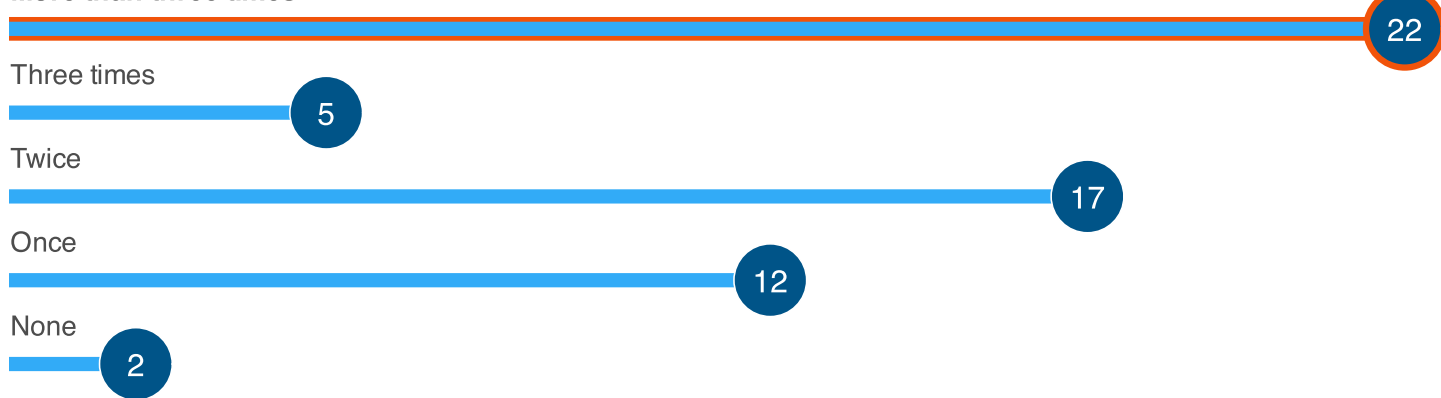
SITE LEADERSHIP TEAM

Members of the site leadership team



How many times did the site leadership team meet

More than three times



IEEEP IMPLEMENTATION NARRATIVE

Which of the following IEEEP-funded activities were implemented?

Professional development plan activities



Collaborative efforts for inclusion partnerships



Increased access to inclusive settings



Created sustainability plans



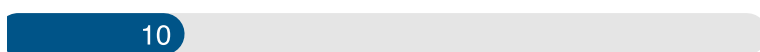
Purchased adaptive equipment



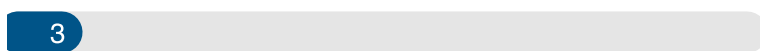
Expanded services for working families



Renovation or repair project progress or completed



No IEEEP-funded activities this reporting period



Progress toward goals

Adaptive equipment plan



Plan to build partnerships for inclusivity



Plan to increase access to inclusive settings



Plan to sustain inclusive spaces



Professional development plan



Renovation plan



Did your Local Educational Agency (LEA) experience any of the following progress milestones?

Increased inclusive enrollment



Created new partnership(s) that support inclusion



Data collected or used for continuous improvement



Made sustainable institutional or systems improvements



Expanded special education supports available



Hired new staff to implement inclusion



Collaborated to create new inclusion resources



Implemented a co-teaching model of inclusion



Expanded access for children with severe disabilities



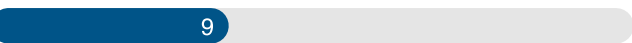
New inclusive slots for children with disabilities



Expanded services for families



New funding source to sustain inclusivity



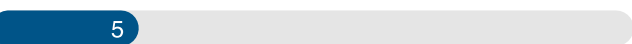
Expanded hours of care to support families



Completed PD requirements for 100% of ELC staff



No new progress milestones this reporting period



Did your LEA experience any of the following barriers to implementing IIEEP-funded activities?

Challenges with getting all ELC staff to attend PD



Staffing shortages



Negative culture about inclusion for disabilities



Barriers to offering individualized supports



Delays or barriers to renovation at an ELC site



Challenges accessing professional development



Barriers to sustain slots for children with disabilities



Barriers to recruiting children with disabilities



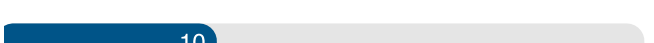
Barriers to timely or accurate data collection



Delays or barriers to adaptive equipment projects



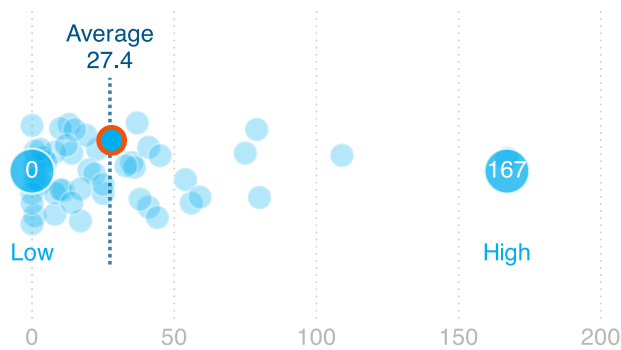
No challenges to report



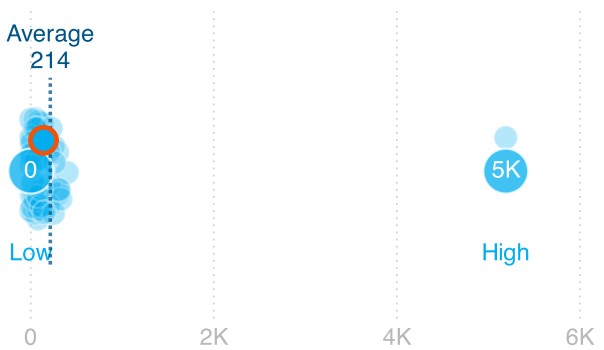
PROFESSIONAL DEVELOPMENT

Data based on 50 grantees reporting professional development activities this reporting period.

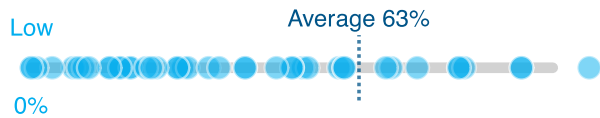
How many sites have participated in IEEEP-funded professional development trainings?



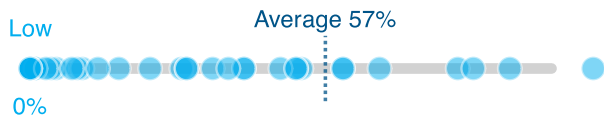
How many staff have participated in IEEEP-funded professional development trainings?



Percentage of staff that have completed professional development requirements?



Percentage of staff that have completed at least three of the recommended professional development trainings?



Which of the following professional development activities did your LEA complete?

Practice-based coaching



Professional learning communities/community of practice



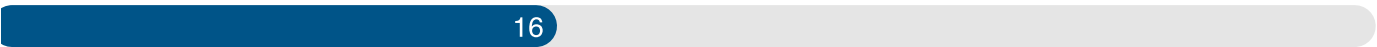
Conference



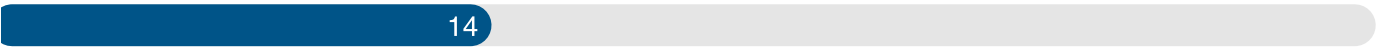
Training for staff and consortium at sites



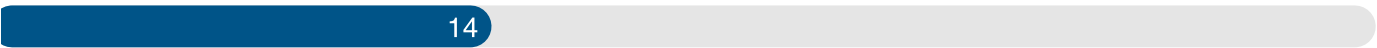
Online/self-paced learning opportunities



Training for staff at other community-based agencies



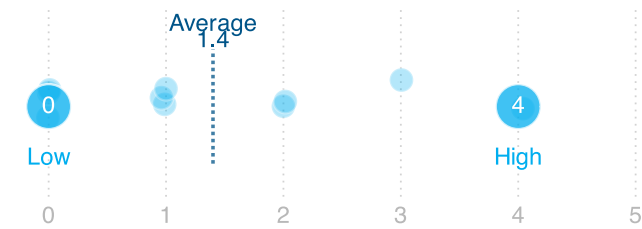
Other workforce development supports i.e., stipends



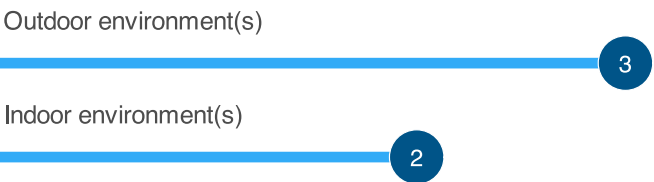
FACILITY RENOVATION/REPAIRS

Data based on seven grantees reporting renovations this reporting period.

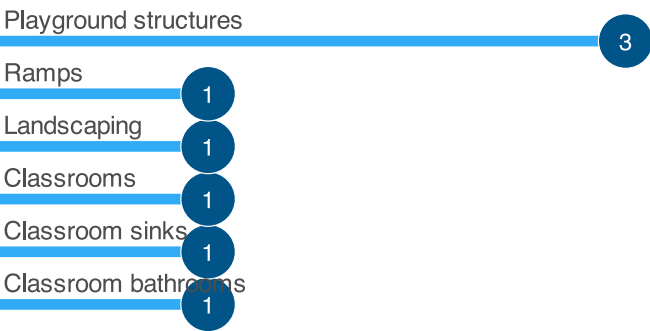
Number of sites where work occurred this reporting period



For completed renovation, where were improvements made?



For completed renovation, what types of improvements were made?



How many classrooms were renovated/repared this reporting period?

Only one response found: 1 reported by riverside county superintendent of schools.

ADAPTIVE EQUIPMENT

Data based on 20 grantees reporting adaptive equipment was purchased this reporting period.

Types of environment that adaptive equipment was purchased for

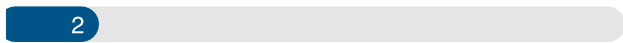
Indoor environment(s)



Outdoor environment(s)



Family child care home(s)



Types of adaptive equipment that was purchased

General adaptive and universally designed materials



Sensory materials



Adaptive and instructional materials



Visual cues for daily routines



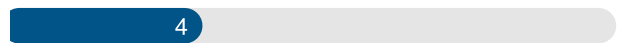
Adaptive playground equipment



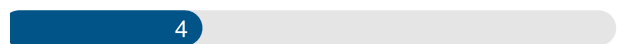
Adaptive furniture



Changing tables



Assistive technology



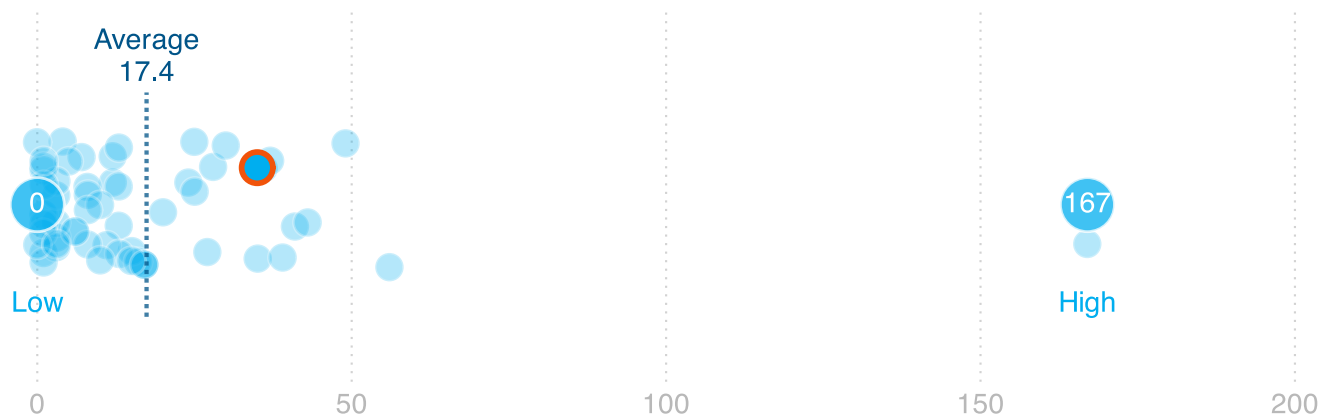
Adaptive utensils, bowls, and other feeding equipment



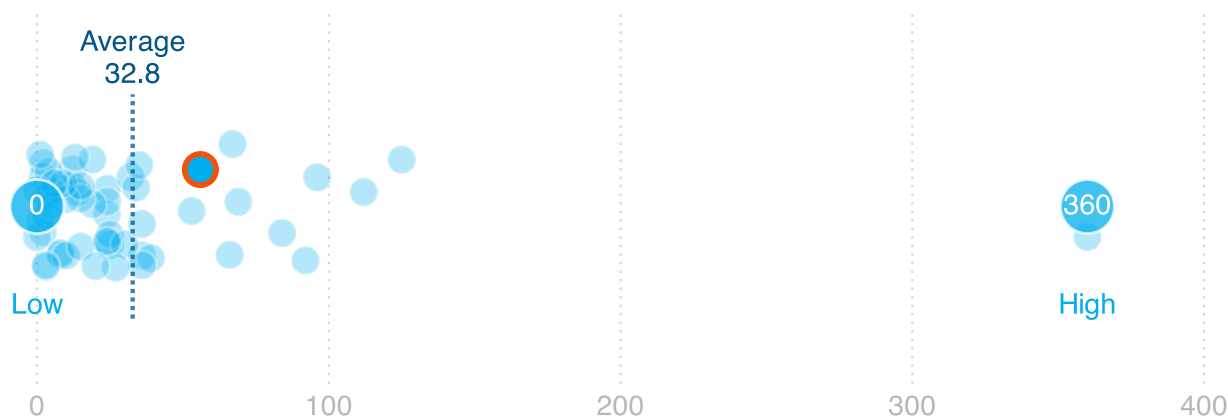
INCLUSIVE EARLY LEARNING AND CARE (ELC) SITES

Data comes from all 58 grantees.

Number of ELC sites implementing inclusion



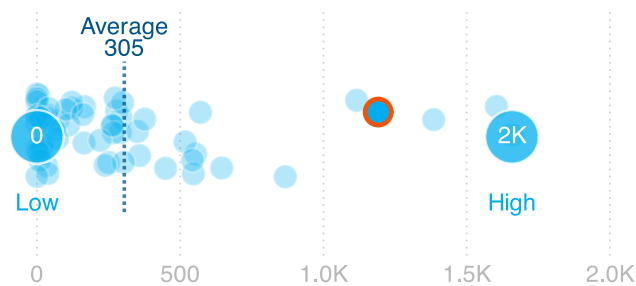
Number of ELC classrooms implementing inclusion



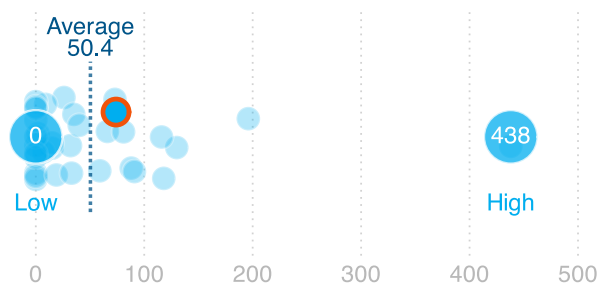
CHILD ENROLLMENT TABLES: LOCAL EDUCATIONAL AGENCY

Data comes from 49 grantees.

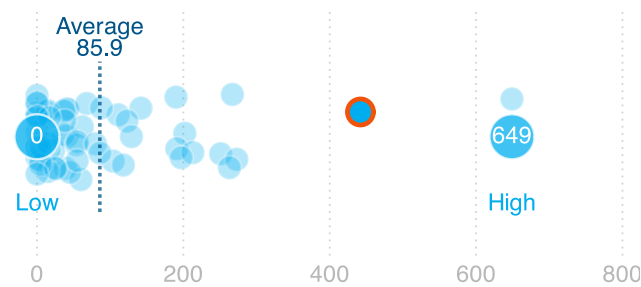
Total enrollment for preschoolers with and without disabilities



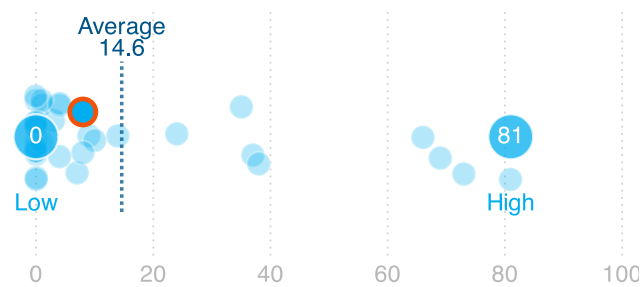
Total enrollment for toddlers/infants with or without a disability



Enrollment of preschoolers with a disability



Enrollment of infants/toddlers with a disability



Grantees serving disability types

Speech or language impairment

48

Autism spectrum disorder

47

Other health impairment

32

Orthopedic impairment

24

Intellectual disability

23

Multiple disabilities

17

Hard of hearing

16

Deafness/Hearing impairment

15

Visual impairment

11

Established medical disability

7

Emotional disturbance

6

Specific learning disability

3

Traumatic brain injury

2

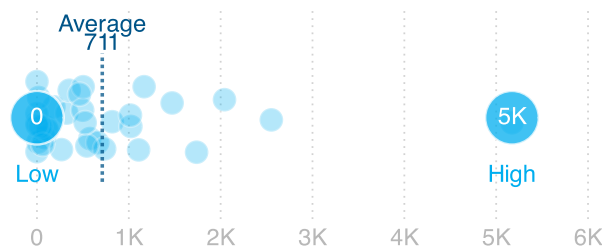
Deaf-blindness

1

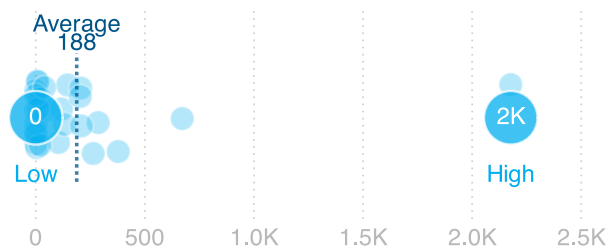
CHILD ENROLLMENT TABLES: CONSORTIUM

Data comes from 30 grantees.

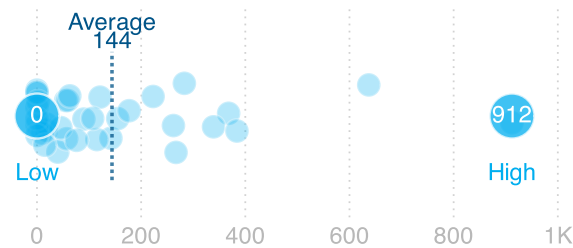
Total enrollment for preschoolers with and without disabilities



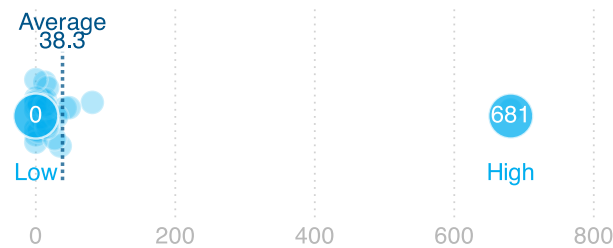
Total enrollment for toddlers/infants with or without a disability



Enrollment of preschoolers with a disability



Enrollment of infants/toddlers with a disability



Consortiums serving disability types

Speech or language impairment

29

Autism spectrum disorder

27

Other health impairment

20

Orthopedic impairment

16

Intellectual disability

15

Multiple disabilities

14

Visual impairment

12

Hard of hearing

11

Deafness / Hearing impairment

11

Established medical disability

9

Specific learning disability

8

Emotional impairment

7

Deaf-blindness

4

Traumatic brain injury

2

DEMOGRAPHICS

Characteristics or activities that apply to the grantee

Characteristics or activities that **do not** apply to the grantee



LEA



Consortium



Adaptive Equipment



Professional Development



Facility Renovation/Repairs



Infant/Toddlers



Preschool

Grantee	Type		Contract			Ages	
Alameda County Office of Education							
Alpine County Office of Education							
Butte County Office of Education							
Cajon Valley Union School District							
Chula Vista Elementary School District							
Cutler-Orosi Joint Unified School District							
El Dorado County Office of Education							
Esparto Unified School District							
Fresno Unified School District							
Humboldt County Office of Education							
Imperial County Office of Education							
Irvine Unified School District							
Kings County Office of Education							
La Mesa-Spring Valley School District							
Lake County Office of Education							
Lamont Elementary School District							
Lodi Unified School District							
Long Beach Unified School District							
Los Angeles County Office of Education							

Grantee	Type	Contract	Ages
Los Banos Unified School District	 	  	 
Lowell Joint School District	 	  	 
Marin County Office of Education	 	  	 
Mendocino County Office of Education	 	  	 
Mendota Unified School District	 	  	 
Merced County Office of Education	 	  	 
Monterey County Office of Education Early Learning Program	 	  	 
Napa County Office of Education	 	  	 
Ocean View School District	 	  	 
Orange County Department of Education	 	  	 
Placer County Office of Education	 	  	 
Poway Unified School District	 	  	 
Redlands Unified School District	 	  	 
Riverside County Superintendent of Schools	 	  	 
Sacramento County Office of Education	 	  	 
San Carlos School District	 	  	 
San Diego County Office of Education	 	  	 
San Diego Unified School District	 	  	 
San Francisco Unified School District	 	  	 
San Joaquin County Office of Education	 	  	 
San Luis Obispo County Office of Education	 	  	 
San Mateo - Foster City School District	 	  	 
San Mateo County Superintendent of Schools	 	  	 
Santa Barbara County Office of Education	 	  	 
Santa Clara County Office of Education	 	  	 
Santa Cruz County Office of Education	 	  	 

Grantee	Type	Contract	Ages
Shasta County Office of Education	 	  	 
Solano C SoS	 	  	 
Sonoma County Office of Education	 	  	 
Stanislaus County Office of Education	 	  	 
Stockton Unified School District	 	  	 
Tehama County Office of Education	 	  	 
Tulare City School District	 	  	 
Tulare County Office of Education	 	  	 
Ventura County Office of Education	 	  	 
Visalia Unified School District	 	  	 
West Covina Unified School District	 	  	 
Yolo County Office of Education	 	  	 
Yuba County Office of Education	 	  	 

APPENDIX

Types of environment that adaptive equipment was purchased for

No response

Types of adaptive equipment that was purchased

No response

Describe the progress milestone(s) your LEA experienced this reporting period

No response

Describe any challenges or barriers to implementation your LEA experienced this reporting period

No response

This reporting period, did your LEA access or implement any of the following trainings with IIEEP funding (including matched funding sources)?

No response

Which types of professional development activities did your LEA complete or collaborate to complete this reporting period?

No response

Which types of professional development activities did your LEA complete or collaborate to complete this reporting period?

No response

Members of your local grant leadership team that support inclusion of children with disabilities in ELC settings.

No response